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| **Standard**: A.CED.1 Write and interpret linear equations and inequalities in one variable and use them to solve problems**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  | Summer Break | Summer Break | Summer Break | Summer Break  | Summer Break | Summer Break |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning the class expectations and working with my classmates to complete first day geography challenge stations. I can explain the class rules and routines, and I can work with my group to finish the geography challenge.  | Do Now: When in the world? | Classroom Expectations  |  | Sharing dream lunch with history |  | Debrief and connect  |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I** am learning how to describe the discipline of Geography by citing textual evidence and determining the central ideas of a text   I can explain the discipline of Geography by citing textual evidence and determining the central ideas of a text.  | Do Now: Dream time and location travel | Classroom Expectations  | What is History?  | Sharing where in the world, and what time> |  | Debrief and share  |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about how locations affect a society’s economy, culture, and development. And how movement or migration of people and ideas affects all societies involved.   I can explain how locations affect a society’s economy, culture, and development. And how movement or migration of people and ideas affects all societies involved | What is civilization?  | Classroom Expectations  |  | Looking at the necessity of why people join together |  | Group Discussion  |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning how to take organized notes to help me understand key concepts and ideas in Unit 2 Physical Geography.  I can set up my notes, identify important concepts for Physical Geography and explain how notetaking will help me understand and remember what we learn  | Where did civilizations emerge? | Classrooms Expectations  | * Note taking skills
* How to organize a builder.
* Logging into Canvas
 |  | What do you know foundational history quiz | Note Taking Practice  |

*\*key literacy strategies*